| Name | Date | SS Teacher |
|------|------|------------|
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## Research Worksheet: Lewis & Clark and the Corps of Discovery

| Requirement #1: Goals of the Expedition  |
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| http://www.ushistory.org/us/21b.asp  |
| http://digital.libraries.uc.edu/collections/lewisandclark/exhibits/geography/  |
| What were the goals of the expedition?   |
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| Requirement #2: Preparation/supplies   |
| Choose one or two supplies for <u>each</u> category and explain specifically <u>how</u> each would have helped Lewis and Clark on their journey. <u>http://www.pbs.org/lewisandclark/inside/idx_equ.html</u> |
| Mathematical Instruments:  |
| Camping supplies:  |
| Clothing:  |
|  |
| Arms:  |
| Presents for Indians:  |
| Medical supplies:  |
| Other:   |

## Requirement #3: People involved/members of the Corps of Discovery

http://www.pbs.org/lewisandclark/inside/idx\_corp.html Choose 2 or 3 of the member of the Corps of Discovery. Mention the background, rank, and experience of each. What type of skills do they have? How do these skills help the expedition?

## Requirement #4: Geography

| ps://www.gilderlehrman.org/history-now/online-exhibitions/lewis-and-clark-expedition-interactive-map/ps://mrnussbaum.com/lewis-and-clark-expedition-interactive-ps://digital.libraries.uc.edu/collections/lewisandclark/exhibits/geography/ escribe the different geographic features explored by the Corps of Discovery. Make sketches (seeded) in the space below as well. Consider including a map of the expedition that highlights eographic features encountered during the expedition. |
|---|
| escribe the different geographic features explored by the Corps of Discovery. Make sketches (eeded) in the space below as well. Consider including a map of the expedition that highlights  |
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| <u>Requirement #5: Natio</u>   | ve American interaction                                   |
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| http://www.pbs.org/lewisandclark/native/   |   |
| Choose <u>at least 2</u> of the Native American tribes li<br>Describe their encounter with Lewis and Clark's | sted on the left-hand side of the webpage.<br>expedition. |
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| <u>Requirement #6: Plants</u>   |  |  |
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| http://www.lewis-clark.org/channel/156<br>https://www.arcgis.com/apps/MapTour/index.html?appid=77a988c9f3d646b6804f902cc7902451&webmap=806cad8d10ae4a99966387cb0e18e3e6   |  |  |
| http://montanakids.com/history and prehistory/lewis and clark/plants animals.htm  |  |  |
| Choose <u>at least 2</u> of the plants that Lewis and Clark encountered on their journey. Be sure to <u>describe and sketch the plants</u> . You may also include interesting facts about the plants.   |  |  |
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| <u>Requirement #7: Animals</u>  |  |  |
| https://lewisandclarkjournals.unl.edu/images/plants animals https://lewisandclarkjournals.unl.edu/item/lc.sup.johnsgard.01#fig21 https://lewisandclarkjournals.unl.edu/item/lc.sup.johnsgard.01#fig21 https://montanakids.com/history and prehistory/lewis and clark/plants animals.htm |  |  |
| Choose <u>at least 2</u> of the animals that Lewis and Clark encountered on their journey. Be sure to <u>describe and sketch the animals</u> . You may also include interesting facts about the animals.  |  |  |
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| Other interesting facts learned from research: |  |  |  |
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